What Will the Midterm Exam Look Like?

I have moved the exam to **Tuesday, March 15**. I will supply you with a revised syllabus for the rest of the semester.

Our midterm examination will have three sections:

1) **short responses to identify key historical information and concepts (theorists, definitions, developments)** (10 questions, 5 points each)

I might ask you, for example, to define a “perlocutionary” utterance in Austin’s theory, or I might give you a short passage from a text and ask you to identify the writer (and give reasons for your choice).

I might give you a scenario in which a person says something and ask you to identify certain aspects of the utterance in terms of a particular theorist’s ideas.

I might also ask you to put a group of theorists in historical/chronological order. I will *not* ask you for exact dates.

2) **short responses on relationships between concepts** (3 questions, 10 points each)

This section presents you with two columns of terms. You are to link a term in the left-hand column with another term in the right-hand column, then discuss how the two terms/concepts/ideas relate to each other and, as appropriate, which theorist(s) introduced them or elaborated them.

3) **short (2-3 paragraphs) essays in response to questions that ask you to analyze situations within a particular theoretical framework or discuss a development in the theory** (2 questions, 10 points each)

These questions ask for somewhat more developed responses. I might ask you, for example, to reflect on how two different theorists conceptualize the operations of “ideology” in human society. You should be sure to include as much detail as possible. You might think in terms of “5 points per detail” to give yourself a *rough* sense of how thorough you should be.

Use the unit study guides to prepare for the exam. Make sure to come to the review sessions ready to ask questions.

**This will be a “closed-book” exam. You may not use any notes, handouts, or books.**