English 100 Mentoring Program Spring 2008 End-of Semester Survey

Explanation: The purposes of this survey are two-fold: 1) to evaluate each individual classroom mentor specifically; and 2) to assess the English Department's mentoring program as a whole. Your honest, thoughtful feedback will provide meaningful information to your mentor and help us to improve the mentoring program for future students. All completed evaluations should be returned to one student in the class. The student will then turn in the forms to the English department's main office at Kuykendall 402. Your mentor and instructor will be allowed to read these evaluations only after final grades for the class have been submitted.

1) Please list your mentor's name:_________________________________

2) What is your year in school? □ Fr. □ Soph. □ Jr. □ Sr. □ Other: please specify_______________

3) Did either of your parents attend college? □ No □ Yes

4) Please identify your gender: □ Female □ Male

5) Approximately how many total times did you meet with your mentor outside of class?________

6) In what stages of the writing process did your mentor work with you? Please check all boxes that apply.
   □ At the Beginning       □ In the Middle       □ Near the End       □ After a paper's initial grade

7) What topics did you and your mentor discuss in conferences? Please check all that apply.
   □ Preparing for writing conferences (with the mentor or the instructor)
   □ Understanding the assignment's requirements
   □ Choosing (or modifying) a topic
   □ Generating ideas for the paper's content
   □ Finding outside sources
   □ Incorporating outside sources into a piece of writing
   □ Clarifying the paper's purpose and/or audience
   □ Organizing the paper more effectively (including transitions)
   □ Honing grammar, usage, and style
   □ Collaborating with classmates (addressing any peer-to-peer issues)
   □ Approaching the instructor with concerns, questions, requests
   □ Applying the instructor's comments for revision
   □ Developing confidence as a writer and college student
   □ Upholding class and/or university policies and expectations
   □ Understanding material that was covered in class
   □ Utilizing technology and/or university resources (ie: library, websites, student health...)
   □ Acquiring skills in time management and personal organization
   □ Handling issues of college and personal life not directly related to the course
   □ Other(s): please specify ____________________________________________________________

8) Did your mentor help you to connect with any campus resources? □ Yes □ No
   (ie: library, search engines, websites, departments, career counseling, first-year student advising, student health...)
   If yes, please list the resource(s): _____________________________________________________

9) Overall, how would you rank your level of satisfaction with your mentor?
   □ very unsatisfied □ unsatisfied □ neutral □ satisfied □ very satisfied

10) Overall, how would you rank your level of satisfaction with your experience in English 100?
    □ very unsatisfied □ unsatisfied □ neutral □ satisfied □ very satisfied

Please continue on to back side of this survey.
11) Overall, how would you rank your level of satisfaction with the first-year experience at UH M_noa?

- [ ] very unsatisfied
- [ ] unsatisfied
- [ ] neutral
- [ ] satisfied
- [ ] very satisfied

12) How did the quality of your learning experience in English 100 compare with the quality of your learning experience in your other courses?

- [ ] English 100 was significantly worse
- [ ] English 100 was worse
- [ ] English 100 was about the same
- [ ] English 100 was better
- [ ] English 100 was significantly better

13) In your own words, please identify the various roles that your mentor played this semester, both in the course as a whole and in your experience as an individual student. Please give as many specific, detailed examples of your interactions with your mentor as you can remember.

14) In what ways did you find the mentoring program to be helpful?

15) In what ways could the mentoring program be improved?

16) Do we have your permission to quote anonymously from your free responses in reports and publications representing the mentoring program?  [ ] Yes  [ ] No