1. **360-degree in-group.** Each group member sends an evaluation to his or her other group members, stating ways in which responses helped the author move ahead in writing. (Try to select at least three comments per respondent.) You can enhance this evaluation by discussing that person’s oral response as it augmented his or her written response.

2. **Self-evaluation of response.** Each respondent then uses his or her group members’ responses to compose a short self-reflection on his or her performance as a respondent. The objective is to reflect on what you apparently did well (judging from your respondents’ comments) and also to brainstorm on your repertoire, as follows:

   a. Using Example 3.1 and the responses you provided, which categories did your responses fall into?
   b. Using Example 3.1 and the responses provided to you, how can you enrich your own performance as a reviewer by emulating those who helped you revise?

You can either (1) compose an e-mail to Jim with #2 above, or (2) discuss it with him in conference.