From: Chloe  
To: Composition I class  
Date: 11/21/2013  
Subject: Creative Non-Fiction Piece on SEEQS Progress report

Chosen task and why:
I have chosen to write a creative nonfiction piece for my last assignment. I chose this form of writing because I am not particularly creative and don't enjoy creative writing. I chose not to go on a field trip because I have very limited time and transportation so I didn't think I would have enough time to do all the preparation and visit the place and write a quality report. I also enjoy this type of writing a bit more than the other options. I chose to write about SEEQS (School for Examining Essential Questions of Sustainability because I was actually really interested in learning more about it. I had never heard of any such school and thought it would be awesome to see what it was all about and maybe even teach others about it too.

Scheduled work:
I have researched a lot about SEEQS online on their website, and found out where they were etc. I still need to try and get in touch with someone at the school to conduct and interview- either over the phone or via email. I have researched schools in South Australia and found that there appears to be nothing like SEEQS but that rather there is an initiative run by the government to encourage sustainability education within schools. However, there is nothing to the scale of SEEQS. After conducting my research I have started writing my newspaper article about how Australia can learn something from this school and raise awareness of sustainability education in Australia. I have also contacted The Advertiser to see if I can actually get my story published.

Preparation:
I will need to email the appropriate person about an interview.