I have chosen to write a creative nonfiction piece for my last assignment. I chose this form of writing because I am not particularly creative and don't enjoy creative writing. I chose not to go on a field trip because I have very limited time and transportation so I didn't think I would have enough time to do all the preparation and visit the place and write a quality report. I also enjoy this type of writing a bit more than the other options. I chose to write about SEEQS (School for Examining Essential Questions of Sustainability) because I was actually really interested in learning more about it. I had never heard of any such school and thought it would be awesome to see what it was all about and maybe even teach others about it too.

Scheduled work:
Research more about SEEQS online on their website, and find out where they are, how they came to be and what they are all about. See if I can get in touch with someone at the school to conduct an interview—whether over the phone or via email. Then move on to researching the similar schools in Australia (potentially only in Adelaide) and see if there is anything even remotely similar. After conducting my research I plan to write a newspaper article about how Australia can learn something from this school and raise awareness of sustainability education in Australia.

The second part to this assignment will be to research about newspapers in Adelaide and figure out who I could contact about getting my story actually published.

Preparation:
To prepare for this work I will explore the SEEQS website thoroughly and then email the appropriate person about an interview. I will need to gather as much information as I can about the school and then about the differences and similarities to Australia's approach to sustainability education and then write my article.